

## The Annual Quality Assurance Report (AQAR) of the IQAC (2017-18)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

|                                      |  |
|--------------------------------------|--|
| 1.1 Name of the Institution          | Shri Murli Manohar Town Post Graduate College, Ballia                      |
| 1.2 Address Line 1                   | CIVIL LINES  |
| Address Line 2                       |  |
| City/Town                            | BALLIA   |
| State                                | UTTAR PRADESH  |
| Pin Code                             | 277001   |
| Institution e-mail address           | <a href="mailto:smmtownpgcollege@gmail.com">smmtownpgcollege@gmail.com</a> |
| Contact Nos.                         | +91 9415658604, +91 9450776526   |
| Name of the Head of the Institution: | DR. DILEEP KUMAR SRIVASTAV   |
| Tel. No. with STD Code:              | +91 9415658604   |

Mobile:

+91 9415658604

Name of the IQAC Co-ordinator:

DR. DAYALANAND ROY

Mobile:

09450776526

IQAC e-mail address:

[droyballia@gmail.com](mailto:droyballia@gmail.com)

1.3 **NAAC Track ID** (For ex. MHCOGN 18879)      **UPCOGN 14196**

1.4 Website address:

www.smmtdcollege.org

Web-link of the AQAR:

www.smmtdcollege.org

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

| Sl. No. | Cycle                 | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1       | 1 <sup>st</sup> Cycle | B     | 2.5  | 2011                  | 2016            |
| 2       | 2 <sup>nd</sup> Cycle |       |      |                       |                 |
| 3       | 3 <sup>rd</sup> Cycle |       |      |                       |                 |
| 4       | 4 <sup>th</sup> Cycle |       |      |                       |                 |

1.6 Date of Establishment of IQAC :      DD/MM/YYYY

13.11.2011

1.7 **AQAR for the year** (*for example 2010-11*)

2017-18

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2012-2013                      28/04/2014
- ii. AQAR 2013-2014                    19/11/2014
- iii. AQAR 2014-15                     22/11/2015
- iv. AQAR 2015-16                     29/11/2016
- v. AQAR 2016-17                     20/12/2017

1.9 Institutional Status

University                                      State  Central  Deemed  Private

Affiliated College                            Yes  No

Constituent College                        Yes  No

Autonomous college of UGC              Yes  No

Regulatory Agency approved Institution    Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI, NCTE)

Type of Institution    Co-education  Men  Women

                                  Urban  Rural  Tribal

Financial Status        Grant-in-aid  UGC 2(f)  UGC 12B

                                  Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)                             

1.11 Name of the Affiliating University (*for the Colleges*)

Jananayak Chandrashekhar  
University, Ballia, U.P.

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

03

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

02

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

02

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No   
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

IQAC has played significant role in preparing API of faculties and their promotions. IQAC has also been instrumental in planning of modernization of various departments and laboratories.

2.15 Plan of Action by IQAC/Outcome

In the beginning of the year a plan of action for curriculum and co-curricular activities is chalked out by the IQAC and outcome achieved by the end of the year is assessed. \*

| Plan of Action  | Achievements                                   |
|---|--|
| Regulation of academic calendar,  | Satisfactory                                   |
| To promote internal assessment  | Satisfactory                                   |
| To strengthen placement cell and language lab, fully digitalize the library | Digitalization of library is almost completed. |

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes  No

Management  Syndicate  Any other body

Provide the details of the action taken

Management is considering the proposals made and executing the decisions taken.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes     | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-----------------------------------|--|-------------------------------------|--|
| Ph. D.                 | 03                                |  |                                     |  |
| PG                     | 16                                |  | 07                                  |  |
| UG                     | 36                                |  | 01                                  |  |
| PG Diploma             |                                   |  |                                     |  |
| Advanced Diploma       | 11 (Under Uttar Pradesh Rajarshi) |  |                                     |  |

|                   |                    |  |  |  |
|-------------------|--------------------|--|--|--|
|                   | Tandon Open Univ.) |  |  |  |
| Diploma           |                    |  |  |  |
| Certificate       | 4 (UPRTOU)         |  |  |  |
| Others            |                    |  |  |  |
| <b>Total</b>      |                    |  |  |  |
| Interdisciplinary |                    |  |  |  |
| Innovative        |                    |  |  |  |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options- Flexibility as prescribed by University norms is available

(ii) Pattern of programmes:

|           |                                  |
|-----------|----------------------------------|
| Pattern   | Number of programmes             |
| Semester  | In all 16 PG subjects and B. Ed. |
| Trimester | -                                |
| Annual    | 36 (In UG)                       |

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Our affiliating university has adopted the unified UGC syllabus at UG and PG level. At PG level from the academic year 2013-14, semester system has been adopted in all 16 subjects and syllabi have accordingly been revised.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Language laboratory established.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 61    | 29               | 32                   | -          |        |

2.2 No. of permanent faculty with Ph.D.

50

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors |    | Associate Professors |   | Professors |   | Others |   | Total |    |
|------------------|----|----------------------|---|------------|---|--------|---|-------|----|
| R                | V  | R                    | V | R          | V | R      | V | R     | V  |
| 61               | 64 |                      |   |            |   |        |   | 61    | 64 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

20

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | 01                  | 05             |             |
| Presented papers | 01                  | 05             |             |
| Resource Persons |                     |                |             |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Some departments are using integrated learning boards. Many departments are using projectors and power point presentation

2.7 Total No. of actual teaching days during this academic year

179

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Central evaluation system adopted at the university level using bar coding and multiple-choice questions pattern in some papers.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

40

2.10 Average percentage of attendance of students

75 %



2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Division      |    |    |     |        |
|------------------------|--------------------------------|---------------|----|----|-----|--------|
|                        |                                | Distinction % | I  | II | III | Pass % |
| B. Sc Maths            | 646                            |               | 24 | 68 | 08  | 70     |
| B.Sc. Bio              | 546                            |               | 23 | 65 | 12  | 69     |
| B. Sc (Ag)             | 420                            |               | 45 | 41 | 14  | 80     |
| BA                     | 4055                           |               | 12 | 71 | 17  | 69     |
| B. Com                 | 970                            |               | 32 | 62 | 06  | 70     |
| PG (All)               | 1096                           |               | 43 | 47 | 10  | 75     |
| B. Ed.                 | 100                            |               | 40 | 50 | 10  | 95     |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Members of IQAC remain in constant touch with faculty and students to monitor their problems.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i>  | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses                              | 02                                  |
| UGC – Faculty Improvement Programme            | -                                   |
| HRD programmes                                 | -                                   |
| Orientation programmes                         | 03                                  |
| Faculty exchange programme                     | -                                   |
| Staff training conducted by the university     | -                                   |
| Staff training conducted by other institutions | -                                   |
| Summer / Winter schools, Workshops, etc.       | 01                                  |
| Others   |                                     |

2.14 Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 44                            | 20                         | -  | -                                      |

### Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC is making all efforts to equip the departments with necessary amenities to enhance their research/academic activities.

#### 3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              |           |         |            |           |
| Outlay in Rs. Lakhs |           |         |            |           |

#### 3.3 Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              |           |         |            |           |
| Outlay in Rs. Lakhs |           |         |            |           |

#### 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     |               | 22       |        |
| Non-Peer Review Journals |               | 02       |        |
| e-Journals               |               |          |        |
| Conference proceedings   |               |          |        |

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|-----------------------|---------------|----------------------------|------------------------|----------|
| Major projects        |               |                            |                        |          |
| Minor Projects        |               |                            |                        |          |

|  |  |  |  |  |
|--|--|--|--|--|
| Interdisciplinary Projects   |  |  |  |  |
| Industry sponsored   |  |  |  |  |
| Projects sponsored by the University/ College                                  |  |  |  |  |
| Students research projects<br><i>(other than compulsory by the University)</i> |  |  |  |  |
| Any other(Specify)   |  |  |  |  |
| Total  |  |  |  |  |

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution-

| Level               | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number              |               |          |       |            |         |
| Sponsoring agencies |               |          |       |            |         |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied |        |
|                | Granted |        |
| International  | Applied |        |
|                | Granted |        |
| Commercialised | Applied |        |
|                | Granted |        |

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| -     | -             | -        | -     | -          |      |         |

3.18 No. of faculty from the Institution who are PH.D. Guides and students registered under them-

| No of Ph.D. guides | No. of students registered |
|--------------------|----------------------------|
| 03                 | 04                         |

3.19 No. of Ph.D. awarded by faculty from the Institution -

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
 National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
 National level  International level

3.23 No. of Awards won in NSS:

|                  |                      |                     |                      |
|------------------|----------------------|---------------------|----------------------|
| University level | <input type="text"/> | State level         | <input type="text"/> |
| National level   | <input type="text"/> | International level | <input type="text"/> |

3.24 No. of Awards won in NCC:

|                  |                                |                     |                      |
|------------------|--------------------------------|---------------------|----------------------|
| University level | <input type="text" value="1"/> | State level         | <input type="text"/> |
| National level   | <input type="text"/>           | International level | <input type="text"/> |

3.25 No. of Extension activities organized

|                  |                                 |               |                                 |           |                      |
|------------------|---------------------------------|---------------|---------------------------------|-----------|----------------------|
| University forum | <input type="text"/>            | College forum | <input type="text"/>            |           |                      |
| NCC              | <input type="text" value="21"/> | NSS           | <input type="text" value="12"/> | Any other | <input type="text"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

Various extension activities have been organized through NCC and NSS.

## Criterion – IV

### 4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing   | Newly created | Source of Fund | Total      |
|---|------------|---------------|----------------|------------|
| Campus area   | 8.57 acres |               |                | 8.57 acres |
| Class rooms   | 70         |               |                |            |
| Laboratories  | 22         |               |                | 22         |
| Seminar Halls   | 3          |               |                | 3          |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. |            |               |                |            |

|   |  |  |  |  |
|---|--|--|--|--|
| Value of the equipment purchased during the year (Rs. in Lakhs) |  |  |  |  |
| Others  |  |  |  |  |

#### 4.2 Computerization of administration and library

|  |
|--|
| Computerization of office completed. Digitization of library is in progress. |
|--|

#### 4.3 Library services:

|                  | Existing |       | Newly added |        | Total |       |
|------------------|----------|-------|-------------|--------|-------|-------|
|                  | No.      | Value | No.         | Value  | No.   | Value |
| Text Books       | 85681    |       | 1876        | 376808 | 87557 |       |
| Reference Books  |          |       | 900         | 211545 |       |       |
| e-Books          |          |       |             |        |       |       |
| Journals         |          |       |             |        |       |       |
| e-Journals       |          |       |             |        |       |       |
| Digital Database |          |       |             |        |       |       |
| CD & Video       |          |       |             |        |       |       |
| Others (specify) |          |       |             |        |       |       |

#### 4.4 Technology upgradation (overall)

|          | Total Computers | Computer Labs | Internet                  | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|---------------------------|------------------|------------------|--------|-------------|--------|
| Existing | 50              |               | Broad Band & Wi-Fi campus |                  |                  | 6      |             |        |
| Added    | 2               |               |                           |                  |                  |        |             |        |
| Total    | 52              |               |                           |                  |                  |        |             |        |

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

|   |
|---|
| Many of the departments have been equipped with computer and internet facilities. |
|---|

#### 4.6 Amount spent on maintenance in lakhs :

|          |
|----------|
| 0.6 lakh |
|----------|

|  |           |
|--|-----------|
| i) ICT                                   |           |
| ii) Campus Infrastructure and facilities | 2.0 lakh  |
| iii) Equipments                          | -         |
| iv) Others                               | -         |
| <b>Total :</b>                           | 2.6 lakhs |

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Our college publishes annually Students' Instruction Manual in which all information related to the academic, administrative and students' welfares as support Service are given.

#### 5.2 Efforts made by the institution for tracking the progression

In all departments at PG level, we have initiated internal assessment programmes. We are planning to initiate it at UG level too.

#### 5.3 (a) Total Number of students

| UG   | PG   | Ph. D. | Others |
|------|------|--------|--------|
| 6737 | 1096 | 03     |        |

(b) No. of students outside the state

Many

(c) No. of international students

None

|     |      |    |
|-----|------|----|
| Men | No   | %  |
|     | 4702 | 60 |

Women

|       |      |    |
|-------|------|----|
| Women | No   | %  |
|       | 3134 | 40 |

Last Year

This Year

| General | SC   | ST  | OBC  | Physically Challenged | Total | General | SC   | ST  | OBC  | Physically Challenged | Total |
|---------|------|-----|------|-----------------------|-------|---------|------|-----|------|-----------------------|-------|
| 2508    | 1054 | 578 | 3936 | 60                    | 8126  | 2351    | 1097 | 560 | 3761 | 67                    | 7836  |

Demand ratio UG-1/2.2, PG-1/2.6      Dropout % - 4

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Students are guided and tutored for competitive examination at the department level

No. of students beneficiaries Data not available

5.5 No. of students qualified in these examinations- Many, but data not available

|             |                      |           |                      |      |                      |        |                      |
|-------------|----------------------|-----------|----------------------|------|----------------------|--------|----------------------|
| NET         | <input type="text"/> | SET/SLET  | <input type="text"/> | GATE | <input type="text"/> | CAT    | <input type="text"/> |
| IAS/IPS etc | <input type="text"/> | State PSC | <input type="text"/> | UPSC | <input type="text"/> | Others | <input type="text"/> |

5.6 Details of student counselling and career guidance

A career and counselling cell is functioning in the college, that organises various lectures and campus interviews from time to time.

No. of students benefitted many

5.7 Details of campus placement

|                                 | <i>On campus</i>                | <i>Off Campus</i>         |                           |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 1                               | 30                              | 10                        |                           |

5.8 Details of gender sensitization programmes

It is undertaken through various activities of NSS and NCC



## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

### No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

|  | Number of students | Amount   |
|--|--------------------|--|
| Financial support from institution                                   |                    |  |
| Financial support from government                                    |                    | Students of OBC, SC, ST and other economically weaker sections are granted fellowships from social welfare department of UP state Government |
| Financial support from other sources                                 |                    |  |
| Number of students who received International/ National recognitions |                    |  |

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

Many

5.13 Major grievances of students (if any) redressed: All genuine grievances are addressed.

## Criterion – VI

### 6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

#### 1.1.1 The vision and mission of the Institution

- **To restore the quest for knowledge in our youths** that can help them in their sublimation.
- **To nurture professional skills in our youths** that can help improve the socio-economic status as well as the environment of this area.
- **To metamorphose our students into good, able and skilled Human Resource** that can actively participate in nation building.

6.2 Does the Institution has a management Information System

Yes, Our Principal, two nominated Professors and two ministerial staff are members of managing committee, who effectively work as management information system.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is decided by University. Our faculty actively participates in the various programs.

6.3.2 Teaching and Learning

The college always tries to provide the best possible environment for teaching and learning to both students and teachers.

6.3.3 Examination and Evaluation

Examinations and evaluations are performed by the university.

#### 6.3.4 Research and Development

The college administration constantly endeavours to equip the departments with best possible facilities.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

Every year large number of latest editions of books are purchased for library. There is an adequate number of computers and a Wi-Fi Internet facility.

#### 6.3.6 Human Resource Management

1. Regular promotion of teachers and staff.
2. Cooperative society in campus.
3. Temporary teachers too are well qualified.

#### 6.3.7 Faculty and Staff recruitment

1. Permanent faculty appointed by higher education service commission.
2. Staff recruitment as per the norms of state government

#### 6.3.8 Industry Interaction / Collaboration

This area is devoid of any industry

#### 6.3.9 Admission of Students

Admission of the students occurs through common entrance test in both UG and PG classes.

6.4 Welfare schemes

|              |  |
|--------------|--|
| Teaching     | Cooperative society, welfare fund schemes                  |
| Non-teaching | Cooperative society  |
| Students     | Students are taken care for their sports and medical needs |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |           |
|----------------|----------|--------|----------|-----------|
|                | Yes/No   | Agency | Yes/No   | Authority |
| Academic       |          |        | Yes      |           |
| Administrative |          |        | Yes      |           |

6.8 Does the University/ Autonomous College declares results within 30 days? N/A

For UG Programmes    Yes     No

For PG Programmes    Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

Such association yet to be formed.

6.13 Development programmes for support staff

Support staff are provided with some facilities like uniform. Some of them have also been given residential quarters.

6.14 Initiatives taken by the institution to make the campus eco-friendly

We have a green campus.

## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Internal test started
2. Alumni associations have been established in two faculties.
3. Entire office work has been digitized.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Theory and practical courses of all classes have been finished in time

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Transparency in management and administration.
2. Admission through admission test.
3. UGC recommended syllabi adopted
4. Semester system adopted at PG level.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

1. Many environmental awareness programmes organised through NSS and Rovers/Rangers.
2. Frequent tree plantation in college campus.
3. At UG level, a compulsory paper on environmental education for all students.

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example, SWOT Analysis)

Since 22 December, 2016 the affiliation of college has changed from MGKVP, Varanasi to JNCU, Ballia hence college is making necessary arrangement for new affiliation.

**8. Plans of institution for next year**

1. To apply for second cycle of NAAC.
2. To comply its academic calendar.
3. Internal tests/evaluation to be conducted.
4. To construct alumni association.
5. Modernization of reading room.
6. To make counselling and placement cell more effective.
7. Full computerization of office and library.
8. Development of agriculture farm.

Name **Dr. D. Roy**  
**Associate Professor and Head**  
**Department of Zoology**

Name **Dr. Dileep Kumar Srivastav**  
**Principal**

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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