Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SHRI MURLI MANOHAR TOWN POST GRADUATE COLLEGE, BALLIA**
Name of the head of the Institution	**DR. DILIP KUMAR SRIVASTAV**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**05498297242**
Mobile no.	**9415658604**
Registered Email	**smmtownpgcollege@gmail.com**
Alternate Email	**admin@smmtdcollege.org**
Address	**CIVIL LINES**
City/Town	**BALLIA**
State/UT	**Uttar pradesh**
Pincode	**277001**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Dayalanand Roy**
Phone no/Alternate Phone no.	**05498297242**
Mobile no.	**9450776526**
Registered Email	**droyballia@gmail.com**
Alternate Email	**dayala@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://smmtdcollege.org/admin/uploads/file_692be7dfc7e8cfecc5ed71627ae27aa3.pdf

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Period To
2	**B**	**2.5**	**2011**	**08-Jan-2011**	**07-Jan-2016**

6. Date of Establishment of IQAC

13-Nov-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One Week Faculty Development Programme	**24-Aug-2020 6**	**300**
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organized one week faculty development programme in which 300 participants benefited.

2. Decision to apply for second cycle of NAAC.

3. Decision to improve agriculture farm.

4. Decision to construct to air conditioned reading room annexed to central library.

5. Decision to improve the functioning of placement cell and language lab.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To remodel the reading room annexed with central library of Self-financed courses	Remodelled
To construct new building of Physics Department	Construction almost completed
To operationalize Lnguage Lab	Operationalized
To construct a New Reading room annexed with Central Library	Construction in progress
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**31-Mar-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Yes, Our Principal, three nominated Professors and two ministerial staff are members of managing committee, who effectively work as management information system.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution has the mechanism for well planned curriculum delivery and documentation. Agriculture is the dominant profession of this country, and this eastern part of UP has particularly an agriculture based economy. Our founding fathers well recognized this aspect, and as a result, agriculture is one of the oldest and richest faculties of this institution. It runs almost all courses coming in the purview of agriculture, from graduation to Ph.D. level. Apart from this, the college runs a broad spectrum of traditional courses in other disciplines like Science, Arts, Commerce and B.Ed. The institution charts out a proper planning and schedule to conduct both theoretical as well as practical

classes in all of its courses. To keep pace with time, we have introduced courses like UG and PG in Biotechnology, masters degree in Commerce, masters degree in Chemistry as well as agricultural chemistry. Our teachers receive all kind of moral and financial supports for effectively delivering the curriculum to the students. The management provides all possible help in equipping the laboratories as well as libraries to help teachers implement the curriculum. The management also encourages the faculties to attend various orientation and refresher courses from time to time, which helps the faculty to equip themselves with latest developments in their subjects. We have a Wi-Fi campus and most of the departments are now having IT facilities to improve their teaching and learning practices. We make all efforts to properly document the admission records, attendance in theory and practical classes, record of internal evaluation test wherever required and examination results and records of cocurricular activities.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No	No	Nil	Nil	No	No

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	No	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	No	Nill
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedbacks of students received, discussed at department level among the teachers to meet the need of the students. Teachers and employers feedbacks are discussed in IQAC and management meetings to implement suggestions for improvement of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts and Humanities	1440	3139	1389
BCom	Commerce	420	786	414
BSc(Agriculture)	Agriculture	144	Nill	143
BSc	Science (Maths and Bio group)	768	1416	724
BEd	Teacher Education	50	Nill	49
MA	Arts and Humanities	420	1065	349
MSc	Science	132	196	99
MSc(Agriculture)	Agriculture	60	Nill	60
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	6546	1024	16	12	90

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
90	20	Nill	5	2	5

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

All of our teachers are devoted mentors. They devote lot of time in mentoring and counselling our students. They are always happy to solve not only the academic problems of their students, but their personal problems too, if any. Our district, located at the eastern most end of Uttar Pradesh, is socially and economically backward. Most of the students are from economically weaker section. They have lots of problems even in attending their classes on time. Our teachers passionately look after their problems. Whenever they need, teachers explain their lessons separately to them. However, documentation of mentoring and giving it a formal routine process is still under developmental phase due to shortage of faculties.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
7570	90	1:84

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
140	90	50	15	80

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Anil Kumar Singh	Assistant Professor	Best Oral Presentation Award in BHU

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	nil	year	10/09/2020	28/09/2020
BCom	nil	year	05/09/2020	20/09/2020
BA	nil	year	20/09/2020	05/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

> Many departments have started taking internal evaluation. The system is gradually being improved. Students interest is gradually increasing in internal tests. However, due to covid-19, the internal evaluation system was interrupted.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

> Academic calendar of university is followed. Examination is conducted by the university. This YEAR, DUE TO COVID-19, THE EXAMINATIONS WERE BADLY AFFECTED.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

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No Data Entered/Not Applicable !!!

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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	MSc(Agriculture)	Nill	46	42	91
Nill	MSc	Science	83	78	93
Nill	MCom	Commerce	50	45	90
Nill	MA	Arts and Humanities	285	220	77
Nill	BEd	Teacher education	43	40	93.0
Nill	BCom	Commerce	323	290	89.7
Nill	BSc(Agriculture)	Agriculture	117	102	87.1
Nill	BSc	Maths and Bio groups	247	210	85.0
Nill	BA	Arts and Humanities	1027	620	60.37
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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["Nil"](#)

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	Nill	Nill	0	0

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Webinar on COVID 19: Human Centric vs. Economic Centric development	Department of Zoology	24/05/2020
International Webinar on COVID 19: Changing Teaching and Research Paradigms	Department of Zoology	30/06/2020
COVID 19- Impact on Environmental: Myth or Reality,	Department of Zoology	14/07/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Department of Agriculture Chemistry and Soil Science	4	4.5
National	Department of Agriculture Chemistry and Soil Science	3	5.21
International	Agriculture	2	Nill

	Entomology		
International	Genetics and Plant Breeding	2	5.2
National	Genetics and Plant Breeding	3	4.9
National	Chemistry	3	5.72
National	Physics	2	Nill
National	Department of Teacher Education	6	Nill
International	Commerce	1	Nill
National	Commerce	4	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Agriculture Entomology	1
Chemistry	1
Department of Teacher Education	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	Nil	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	Nill	Nill	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nill	20	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such

		activities	activities
Four One Day Camps	NSS	3	300
One Day 7 Days Camp	NSS	20	300
Voters Awareness Campaign	NSS	40	300
Plantation on the eve of World Environment Day	NSS	45	300
World Yog Day	NSS	50	300
Fit India Movement	NSS	45	300
Traffic Awareness Campaign	NSS	40	300
NSS Day (Plastic Eradication)	NSS	55	300
Constitution Day	NSS	50	300
World AIDS Day	NSS	40	300
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Observation of AIDS Day	NSS	AIDS day	50	300
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

| Nil | Nil | Nil | Nill | Nill | 0 |

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	Nill

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1000000	1000000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Class rooms	Newly Added
Laboratories	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Partially	Nill	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	88477	Nill	674	254007	89151	254007

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dayalanand Roy, Dr Nisha Raghav, Mr Sujeet Kumar, and many other teachers have prepared and	Molecular Biology, Developmental Biology, Immunology	OBS Studio, Uploaded on College, University and UP Government E library	Nill

uploadec e-contents	
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	50	0	1	2	0	6	30	0	0
Added	0	0	0	0	0	0	0	0	0
Total	50	0	1	2	0	6	30	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
The college website has a portal for uploading e-contents, on which many teachers have prepared and uploaded E contents	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
200000	200000	1000000	1000000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The managing committee hires services of agencies for maintenance of physical and academic facilities.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Scholarship from Social Welfare	6104	Nill

	Department of Uttar Pradesh Government.		
b)International	Nill	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nill	Nill	Nil

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	Nil	Nill	Nill	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	600	BA, B. Sc, B.Com, BSc. Ag	Arts, Science, Commerce, Education, Agriculture	SMM Town PG College, Ballia	Master Courses

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nil Nill	Nil	Nill

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Members of Student Union participate in different college activities- academic, sports and cultural. They also publish a magazine.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The managing committee performs its activities through various committees, like construction committee, finance committee etc. Three teacher representatives and two ministerial representatives are members of managing committee that ensures participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	A full time ministerial staff works for preparing salary bills etc. The college liberally grants leave to faculties for orientation/refresher courses..
Library, ICT and Physical Infrastructure / Instrumentation	We have two central libraries- one for the regular courses and another for self-financed courses. In addition, many post-graduate departments also have their departmental libraries. We have two newly constructed/modified modern reading rooms also.
Admission of Students	Admission of students is done through entrance test. Entire admission process is online.
Examination and Evaluation	Examination and evaluation is done by the university. However, many of our faculty members actively participate in these activities.
Teaching and Learning	Proper teaching and learning for students is ensured through regular classes- both theory and practical, internal tests and regular mentoring.
Curriculum Development	Curriculum is developed by the University. However, many of our faculty members are members of various Board of Studies who actively participate in Curriculum development.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Entire admission process is done online, including fee deposition.
Finance and Accounts	Finance and accounts are maintained online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants

development programme organised for teaching staff	training programme organised for non-teaching staff				(Teaching staff)	(non-teaching staff)
Nill	Development of E contents, Organization of E meetings and online classes	Nill	24/08/2020	29/08/2020	60	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	2	03/06/2019	02/07/2019	28
Orientation Program	4	30/01/2019	28/02/2019	29

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
9	9	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts every year financial audit by authorized government agency and the report is analyzed by the managing committee.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	500000	Construction of Reading room

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Nill	Nill
Administrative	No	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

This association is yet to developed in our institution.

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Up-gradation of Agriculture farm. 2. Construction of Reading Room. 3 Construction of Physics Department Building. 4 Construction of Language Lab

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Organization of FDP	24/08/2020	24/12/2020	29/12/2020	60
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Mission Shakti	17/10/2020	25/10/2020	50	10
Mission Shakti	05/11/2020	11/11/2020	60	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Many environmental consciousness programmes are conducted in the institution through NSS, NCC, Rovers, Rangers etc.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	**Yes**	**Nill**

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	**Nill**	**1**	**25/04/2019**	**1**	**Voters Awareness Campaign**	**Voters Awareness**	**50**
2019	**1**	**Nill**	**05/06/2019**	**1**	**Plantation on the eve of World Environment Day**	**Plantation**	**100**
2019	**Nill**	**1**	**07/09/2019**	**1**	**Traffic Awareness Campaign**	**Traffic Awareness**	**105**
2020	**1**	**Nill**	**22/01/2020**	**8**	**Ganga Yatra**	**River cleanliness**	**95**

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	**Nill**	**Nil**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Beautification of city walls and painting	**25/10/2019**	**05/11/2019**	**20**
Organization of Mission Shakti	**17/10/2020**	**25/10/2020**	**50**
Organization of Mission Shakti Program	**05/11/2020**	**11/11/2020**	**55**

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Institution regularly undertakes plantation programs and has developed a good green and eco-friendly campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Transparency in management and administration. 2. Admission through admission test. 3. Best students in academics, sports and other activities are awarded.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
Nil

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution is located at the eastern end of Uttar Pradesh. It is a socially and educationally under-developed district. The institution has a goal to provide good quality education to a large number of the youths of this district and make them employable. We are trying our best to achieve our institutional goal.

Provide the weblink of the institution
www.smmtdcollege.org

8.Future Plans of Actions for Next Academic Year

In next academic year, we plan to open PG courses in Physics and Mathematics. We also plan to strengthen our Career and counseling cell to provide more jobs to our students. We are also planning to start research work in different disciplines from the next session.